

What do we observe when we conduct **community-centered** transdisciplinary work?

Séminaire

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Lessons from Senegal, India (Kerala and Tamil Nadu), Vietnam (Saigon and Dong Nai watersheds including Ho Chi Minh City), Canada (New Brunswick), France (Britany), Russia (Sakha Republic) and the USA (Alaska).

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CF-ICS

This was made possible through extensive fieldwork

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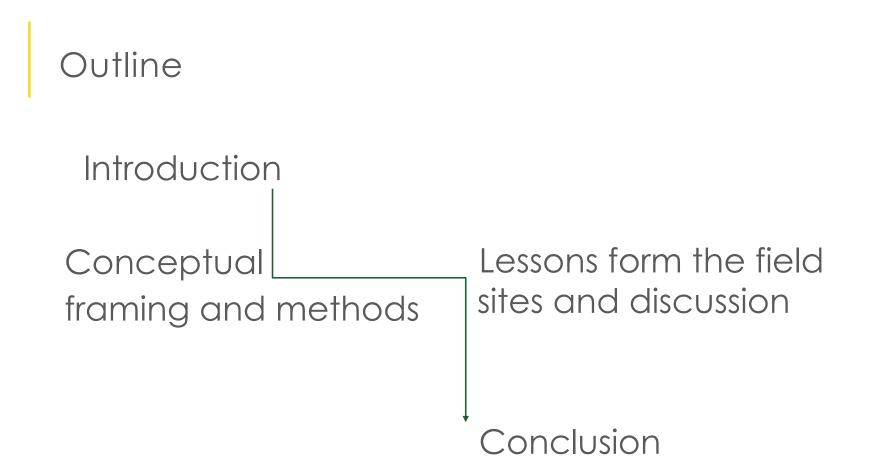
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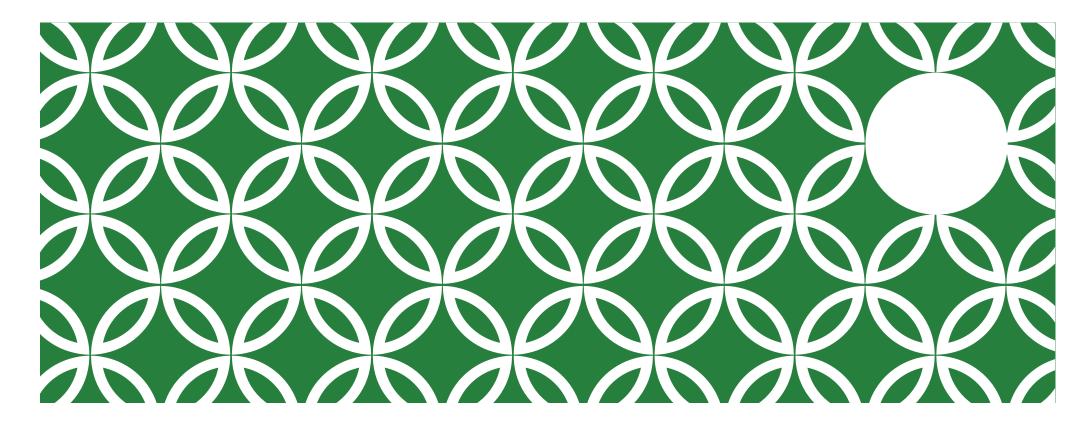
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Introduction

Where one takes a look at the "transdisciplinary turn," and the interest of analyzing this turn as it is occurring within coastal areas.

1969:

"the selection of problems on the basis of non-scientific criteria, as a form of deviance" (Crane, 1969)	VS	Pedagogy of the oppressed 1968
1999:		
"A new contract must now ensure that scientific knowledge is 'socially robust', and that its production is seen by society to be both transparent and participative." (Gibbons 1999)	VS	Participatory action research
2016:		
"There are times when science can seem to lose its connection to society and its needs, and sometimes its objectives are not fully understood, even if they are well intended. [] But science cannot work in isolation, and advances in science and technology are not an objective in their own right." (EC, 2016)	VS	Citizen science and/or extended peer review

Belmont Challenge-

" which is a "funders' vision for the priority knowledge and capabilities derived from **environmental research that society needs**, and the underpinning research challenges over the next decade to deliver them." (Belmont Forum 2016)

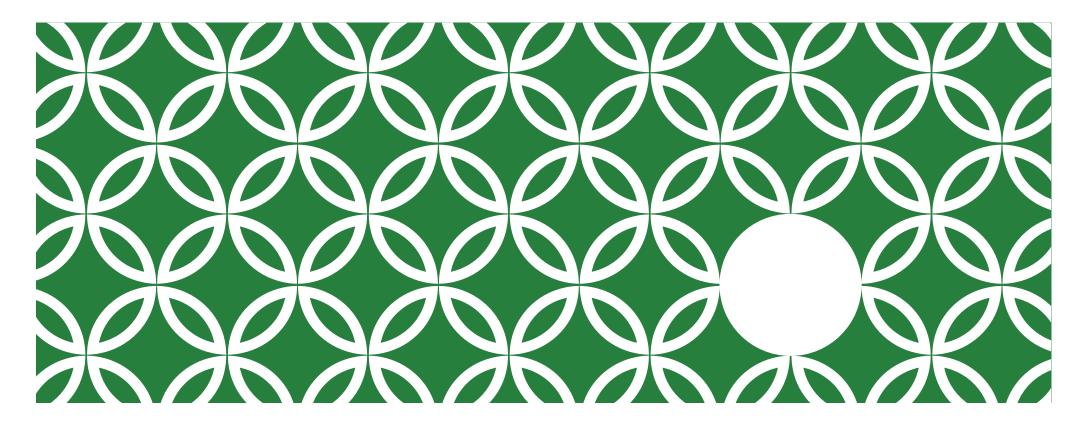
→ Coastal vulnerability call -

\rightarrow ARTtisticc project

"what are the coastal communitylevel challenges to be taken into account in view of the definition and implementation of scientifically robust, evidencebased adaptation policies." ", coastal environments may be degraded by multiple stresses arising from local to global scale drivers [...] difficult because of the complex interactions between these drivers and competing concerns [...] what science based knowledge enables people (e.g., individuals, communities, businesses, etc.) to change their habits and practices." (Belmont Forum 2012)

"how is this transdisciplinary turn taking shape locally?" What are the (imagined) effects of such a transdisciplinary turn

- Science is put to a better use?
- •People develop a better understanding of the world?
 - and thus adopt attitude and behaviors that are more adapted to reality (their expectations does not threaten their existence, a Poperian framework)?
- •The support for science is more important.
 - and thus evidence based policy making gains support?



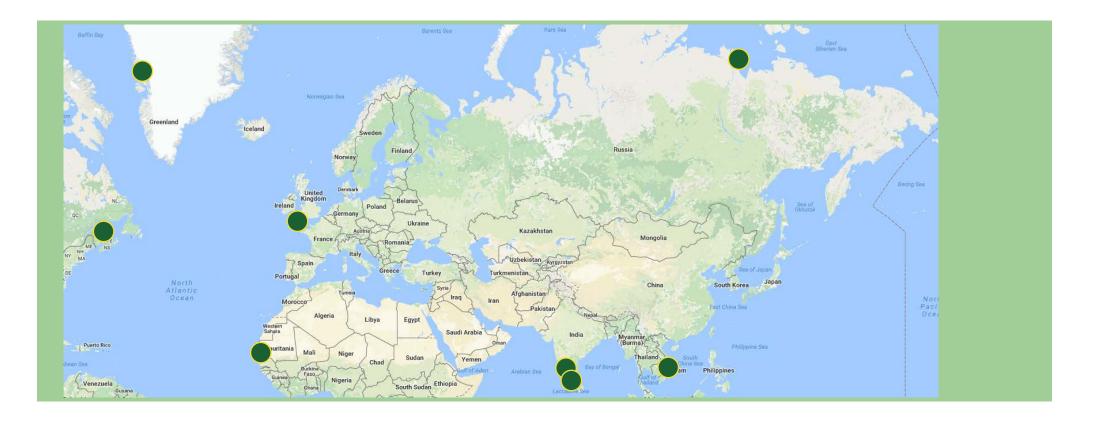
Conceptual framing and methods

Where one discovers how we went about observing the "transdisciplinary turn" as it deploys itself within coastal communities

Exploratory, inductive approach -

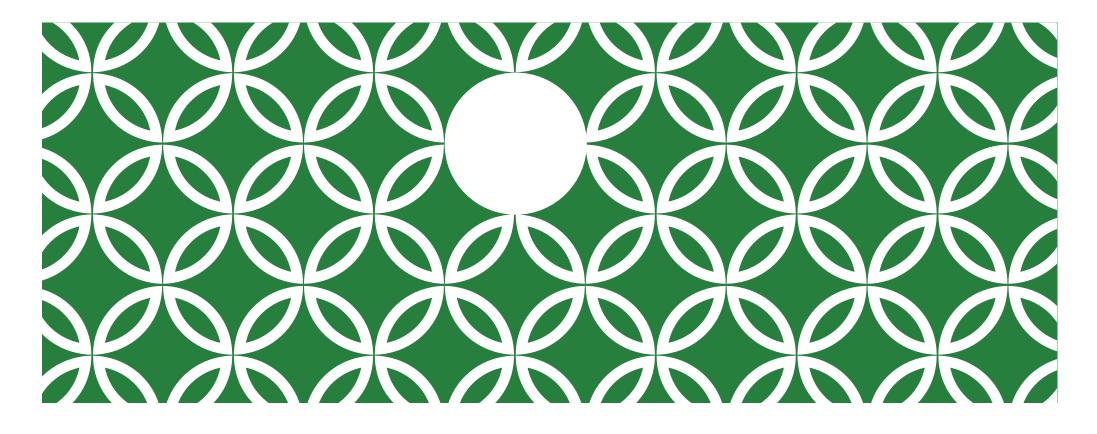
→ Generation of a series of local corpuses

- 1. Past instance(s) of adaptation
- 2. Current adaptation practices
- 3. Framing of anticipatory adaptation
- 4. Art-science experiments
- →•Situated within the continuum between grounded theory and Actor-Network-Theory
- →• An explicit desire to explore how to operationalize Latour's "attempt at a compositionist manifesto."



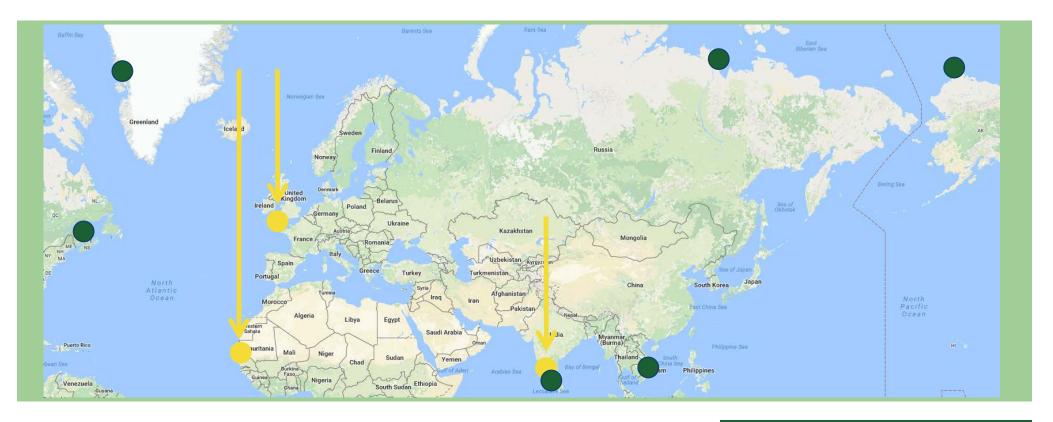
Field visits and training by coordinator (when needed) A series of 9-monthly retreats for harmonization/interpretation.

Not a comparative approach *stricto sensu*, yet <u>comparisons we</u>re made.



Lessons form the field sites (a sampler) and discussion

When one finds out that current agency and local environmental history and intertwined, that power is discreetly are all over the place – like super blinkers and that art has a role to play – when scientists are ready.



Type 1: Science is somehow utilized to solve interpretative tensions associated to a "local communities vs external forces" power play.

Stitching science and policy back together:

Science for robust local policy making is turned into a political tool to reinforce or contest current power relations.



DWINDLING FISHLANDINGS

One causal chain, associated overfishing, is within intervention reach of national authorities. The other, starting with climate change shifts the burdens elsewhere, even outside of Senegal – and generates potential "opportunities" through the confiscation of funds earmarked for adaptation.

The local deployment of science has bearing on an extremely sensitive power play.



ANTICIPATORY ADAPTATION AND TOXIC ALGAE BLOOM Inclusion of anticipatory adaptation techniques within a stakeholder based water management body. Who sets the ground rule? An (extremely cautious) professional facilitator. The most powerful players who, "chemin faisant", annihilate the process

The local and collective practice of science was quickly identified by a dominant group as a threat – that group rendered the process meaning less.

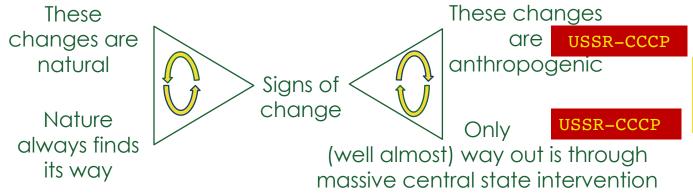


Type 2: Science is deployed to make sense of what is observed, to connect the past, the present, and the future.

Stitching science and policy back together:

Adds legitimacy to current action or lack thereof, contributes to local agency





Expressing causality is about expressing local history in its interconnectedness in order to make sense of what is observed



Transdisciplinary turn may have occurred a long time ago, yet here it has been limited to policy and regulatory salient issues

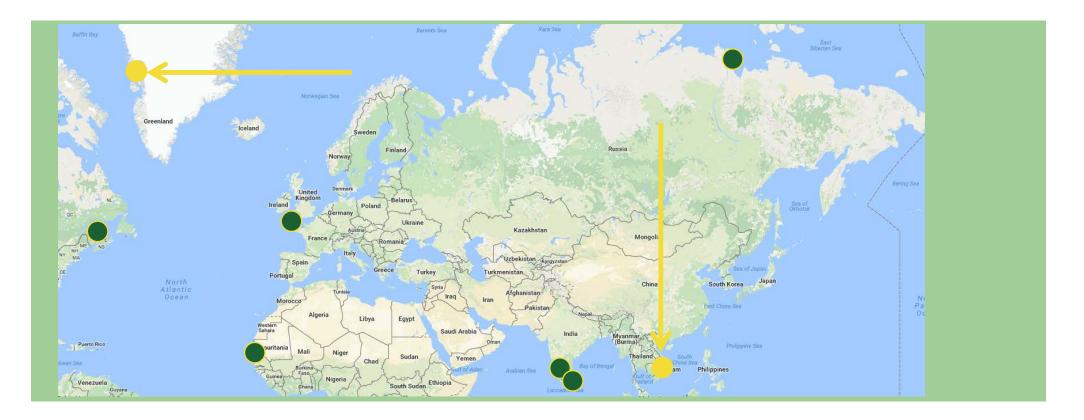
Science used as a way to associate meaning to local citizen science.

A focus is on the understanding of the communities' watersheds environmental history and historical environmental status.



Potential use of externally driven science as leverage for much needed action.

Increasing occurrence of fisherfolks falling victim of local organized crime or being imprisoned abroad. Negotiation of boundaries are under way. Legitimacy, and reasons for disempowerment, found in climate science -> is this just contributing to justification regime? Is this just a relatively passive opportunistic move?



Type 3: Science deploys as if business as usual prevail, this in spite of a radically shifting risk envelope.. Stitching science and policy back together:

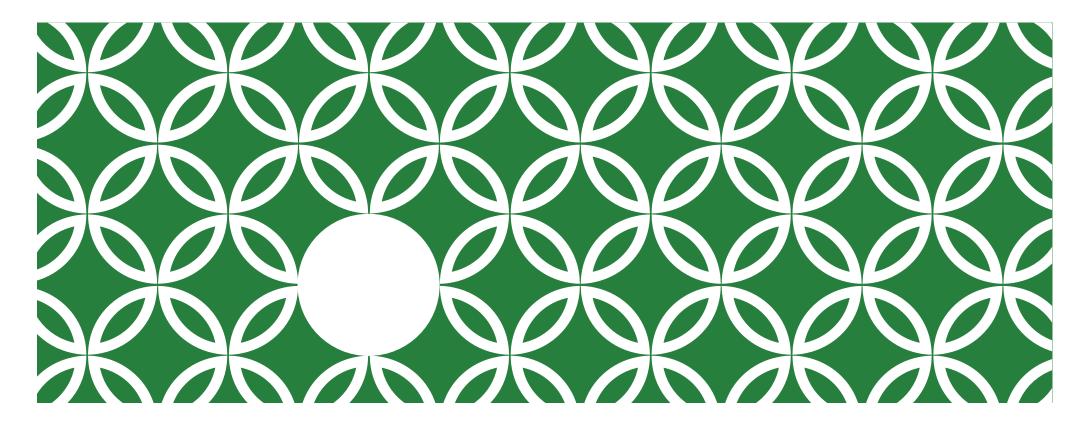
Pretending or acknowledging that there is no need for this.



Science is mobilized proactively to design a (gigantic) plan, in order to simultaneously manage flood risk while not interfering with the unexpected (?) consequences of a progressive transition to a market based economy. Science is mobilized as mean to adapt to political and economic forces at work – ... – that themselves are threatened by climate change



Local knowledge, embedded into local practices, qualifies change with a rather high resolution. Connecting science, and its lower resolution, to local observation is challenging at best. Sense making, is bidirectional, local practices may shed a quite crude light on science as scientists practice it . What is needed is a stitching of knowledges, not policy with science.



Conclusion

Where we see old meaningful categories resuscitate and where we see other categories facing their demons. The transdisciplinary turn, as seen through science and technology studies analysis.

Who is in the driver seat?

- Not yet stabilized, there may be a struggle going on.
 With what aim?
- Power, legitimacy?
 - Over things, maybe, over people for sure.
- How are the command and control organized?
- Indirectly, still needs to be invented
 Who assesses
- Saliency, credibility, legitimacy : no one,
- or more precisely pseudo assessment are used in order to pursue other agenda

Overarching conclusion

TRANSDISCIPLINARY RESEARCH

• Is framed as some sort of tool box with very simple causal statements in mind

YET TRANSDISICPLINARY RESEARCH SEEMS TO BE

More about power play

AND ABOVE ALL ABOUT

- Contributing to local agency through sense making
 - This last contribution would be more than enough to justify the transdisciplinary turn **needs**

confirmation through work like the one conducted by the ACE-ICSEN project/program/Institute



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